

Educational Leadership

IN THE COLLEGE OF EDUCATION

OFFICE: North Education 166

TELEPHONE: 619-594-4063

E-MAIL: edl@sdsu.edu

WEBSITE: <http://go.sdsu.edu/education/edl/>

Faculty

Douglas B. Fisher, Ph.D., Professor of Educational Leadership,
Chair of Department

Nancy E. Frey, Ph.D., Professor of Educational Leadership

Joseph F. Johnson, Ph.D., Professor of Educational Leadership

Ian R. Pumpian, Ph.D., Professor of Educational Leadership,
Emeritus

James M. Marshall, Ph.D., Associate Professor of Educational
Leadership, Director of Ed.D. in Educational Leadership with
concentration in PreK-12 School Leadership

Vicki Park, Ph.D., Assistant Professor of Educational Leadership

James S. Wright, Ph.D., Assistant Professor of Educational
Leadership

Courses Acceptable for Master's and Doctoral Degree Programs in Education (EDL)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

EDL 596. Topics in Educational Leadership (1-3)

Selected problems in educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSES

EDL 600. Organizational and Systems Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Educational administration and leadership as a profession. Related organizational concepts and management theories. Principles and competencies for leadership and administrative practice as each relates to the aspiring school administrator.

EDL 601. Systems Leadership (6)

Four lectures and four hours of activity.

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Systems and organizational structures that support school vision and goals. Regulatory and legal contexts involved with the management of fiscal, human, and material resources. Effective communication, enhancing capacity, and ethical decision-making in challenging conditions.

EDL 610. Visionary Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Concepts and techniques of leadership, analysis of factors and practice in procedures of individual and group leadership as applied to preK-12 educational environments.

EDL 615. Leading Equity in Schools (6)

Prerequisite: Admission to M.A. degree.

Supporting equity for students in preK-12 schools through leadership roles. Common biases and inequities that affect students based on ability, gender, national origin, race, religion, and sexual orientation. Systems design for reducing inequities for all learners.

EDL 616. Leading Teams to Use Evidence-Based Practices (5)

Prerequisite: Admission to M.A. degree.

Evaluation of sources of evidence, identification of best practices, and needs assessment. Accessing research to improve uses of evidence-based practices and implementation science.

EDL 617. Mentoring, Coaching, and Collaboration (5)

Prerequisite: Admission to M.A. degree.

Leadership and institutional improvement. Adult learning theory models and methods to improve collaboration between communities, families, and schools.

EDL 618. Organizational Engagement (5)

Prerequisite: Admission to M.A. degree.

Invitational education and implementation science. Designing professional learning opportunities and leading communities for improvement and increased engagement.

EDL 630. School Improvement Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Analyzing data to identify opportunities for school improvement. Appropriate and effective school improvement theories and strategies. Communication skills and leading others in improvement and monitoring of these efforts.

EDL 635. Change Leadership (6)

Four lectures and four hours of activity.

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Development and implementation of a shared vision of learning and growth. Involvement of community, parents, and staff in school visioning and improvement processes. Collection and analysis of data to identify strategies for school improvement.

EDL 640. Community Leadership (3)

Prerequisites: Admission to M.A. degree or tier 1 credential program; Educational Leadership 600 and 610.

Increasing family and community involvement in schools. Improving student achievement through using educational leadership strategies and resources.

EDL 650. Professional Learning and Growth Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Model professional growth development. Principles of adult learning; identify and facilitate appropriate professional growth opportunities for staff. Collaboration with others to achieve mission of improving teaching and learning.

EDL 651. Instructional Supervision and Adult Learning (6)

Four lectures and four hours of activity.

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Adult learning theory and professional growth development, assessment of quality instruction, collaborative practices to improve teaching and learning.

EDL 652. Seminar in Instructional Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Improvement of instruction through application of principles and practices in assessment of teaching competency; development of teaching profiles; leadership skills in working with teachers to improve performance.

EDL 655. Communication, Problem Solving, and Decision Making in PK12 (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Educational leadership principles and practices for communication, problem solving, and decision making in preK-12 schools and educational organizations.

EDL 660. Field Experience in Educational Leadership (1-6) Cr/NC/RP

Prerequisite: Admission to Preliminary Administrative Services Credential program.

Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit 10 units of which 4 units are applicable to a master's degree.

EDL 680. Seminar in PreK-12 Educational Administration (2-6) Cr/NC

Prerequisite: Consent of instructor.

Educational administration in preK-12 schools and school districts. Field experience when appropriate. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

EDL 696. Advanced Topics in Educational Leadership (1-3)

Intensive study in specific areas of educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

EDL 707. Educational Law and Finance (3)

Prerequisites: Completion of a graduate degree and approval of department.

Legal and financial aspects of educational administration including implications for policy formulation in the areas of personnel, instruction, and resource management.

EDL 720. Human Resource Development in PreK-12 Educational Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Human resource management in preK-12 educational administration including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee assistance programs.

EDL 755. Governance and Policy Development in PreK-12 Learning Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Development of preK-12 educational policy and impact of politics in governance and administration; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students.

EDL 760. Practicum in PreK-12 Educational Organizations (2-6) Cr/NC/RP

Prerequisite: Consent of instructor.

Internship for preK-12 educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. May be repeated. Maximum credit 12 units applicable to the Professional Administrative Services Credential.

EDL 798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.

DOCTORAL COURSES**EDL 830. Leadership for Learning (3)**

Prerequisite: Admission to educational leadership doctoral program.

Models of curriculum, instruction, and school organization. The leader's role and responsibility in developing evidence-based decision making cultures that promote student achievement.

EDL 880. Seminar in Topics in Educational Leadership (3)

Prerequisite: Admission to educational leadership doctoral program.

Topical issues in field of educational leadership that have broad implications for research and practice in educational leadership. Maximum credit six units applicable to Ed.D. in educational leadership.

**EDL 899. Doctoral Dissertation (1-15) Cr/NC/RP
(Offered only through SDSU Global Campus)**

Prerequisites: Advancement to candidacy and an officially constituted dissertation committee.

Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved. No unit credit allowed toward advanced degree.