

Child and Family Development

IN THE COLLEGE OF EDUCATION

OFFICE: Education and Business Administration 403

TELEPHONE: 619-594-5380 / **FAX:** 619-594-5921

E-MAIL: grad-cfd@sdsu.edu

WEBSITE: <http://go.sdsu.edu/education/cfd>

Faculty

Sarah M. Garrity, Ed.D., Associate Professor of Child and Family Development, Chair of Department

Audrey Hokoda, Ph.D., Professor of Child and Family Development [Senate Distinguished Professor]

Shulamit N. Ritblatt, Ph.D., Professor of Child and Family Development

Sascha L. Longstreth, Ph.D., Associate Professor of Child and Family Development

Rachel H. Schiagel, Ph.D., Associate Professor of Child and Family Development

Alyson Shapiro, Ph.D., Associate Professor of Child and Family Development (Graduate Adviser, M.S. in Child Development)

Felicia Black, Ph.D., Assistant Professor of Child and Family Development

Kelsey Dickson, Ph.D., Assistant Professor of Child and Family Development

Idara Essien-Wood, Ph.D., Assistant Professor of Child and Family Development

Vanja Lazarevic, Ph.D., Assistant Professor of Child and Family Development

Lisa Linder, Ph.D., Assistant Professor of Child and Family Development

Sarah R. Rieth, Ph.D., Assistant Professor of Child and Family Development

Courses Acceptable for Master's Degree Program in Child Development (CFD)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

CFD 536. Divorce and Remarriage (3)

Prerequisites: Child and Family Development 335 and 370. **Proof of completion of prerequisites required:** Copy of transcript.

Integration of family theories and research findings. Emphasis on adjustment to divorce and remarriage throughout life cycles, across cultures, social classes, and ethnicities.

CFD 537. Child Abuse and Family Violence (3)

Prerequisites: Child and Family Development 370, 375A, 375B, 375C, and two units from Child and Family Development 378A, 378B, 378C, 378D. **Proof of completion of prerequisites required:** Copy of transcript.

Multidisciplinary approach to child abuse and family violence including maltreatment, mistreatment, neglect, sexual abuse.

CFD 560. Theories in Socio-Emotional Development (3)

Prerequisites: Child and Family Development 370, 375A, 375B, and two units from Child and Family Development 378A, 378B, 378C, 378D. **Proof of completion of prerequisites required:** Copy of transcript.

Socio-emotional development from infancy to adulthood. Theory of mind, emotional intelligence, and relationship-based development.

CFD 565. Best Practices of Care for Infants/Toddlers (3)

Prerequisites: Consent of instructor, Child and Family Development 370, and completion of all lower division preparation for the major courses with a grade of C (2.0) or better. **Proof of completion of prerequisites required:** Copy of transcript.

Best practices of care for infants and toddlers to include respectful, attentive physical care, its basic principles and the practical components of best practices of care for young children. Design environments of care that ensure safety and optimum growth and development in collaboration with families via meaningful connections between child care and child's home and culture.

CFD 575. Public Policy and Professional Ethics in Child and Family Development (3)

Prerequisites: Child and Family Development 370, 375A, 375B, 375C, two units from Child and Family Development 378A, 378B, 378C, 378D, and Child and Family Development 536 or 537 or 590. **Proof of completion of prerequisites required:** Copy of transcript.

Ethical guidelines and other standards related to child and family development. Informed advocates for equitable educational practices and policies.

CFD 577. Professionalism and Advanced Administration of Child Development Programs (3)

Prerequisite: Child and Family Development 477. **Proof of completion of prerequisite required:** Copy of transcript.

Problem analysis and development of successful organizational strategies for child development program delivery. Leadership, effective communication, social and ethical issues from a multicultural perspective.

CFD 578. Conflict Resolution Across the Life Span (4)

Three lectures and three hours of laboratory. Prerequisites: Child and Family Development 335, 370, 375A, 375B, 375C, 475, two units from Child and Family Development 378A, 378B, 378C, 378D, and Child and Family Development 537 and 560 with an overall grade of C (2.0) or better. **Proof of completion of prerequisites required:** Copy of transcript.

Theories of conflict development and resolution across lifespan. Parenting styles, discipline, behavior and class management, and conflict resolution techniques used in relationships. Directed experiences using conflict resolution techniques in various settings.

CFD 580. Observation and Assessment of Young Children's Environments and Relationships (3)

Prerequisite: Senior standing. Ecobehavioral and developmental techniques and procedures to measure development, relationships, and environments. Administration of measures in class and in field.

CFD 585. Family Involvement and Engagement with Young Children: Work with Families at Risk (3)

Prerequisites: Upper division or graduate standing. Role of parents and caregivers in supporting and enhancing developmental outcomes. Home visitation programs, practices, and techniques. Field experience working with families at risk.

CFD 590. Children with Special Needs (4)

Three lectures and three hours of laboratory. Prerequisites: Child and Family Development 353A, 353B, 353C, 370, 375A, 375B, and 375C. Two units selected from Child and Family Development 378A, 378B, 378C, and/or 378D.

Adaptive and maladaptive processes throughout life span with emphasis on etiology, development, and adjustment of emotional, psychological, and physical disorders. Directed experience with special needs individuals and their families with focus on inclusion.

CFD 595. Early Childhood Mental Health: Theory and Practice (3)

Prerequisite: Senior standing. Neurorelational framework to understand brain development and mental health. Emotional and behavioral regulation support at home and in educational settings.

CFD 596. Advanced Studies in Child and Family Development (1-6)

Prerequisites: Nine upper division units in child and family development.

Advanced study of selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596. No more than six units of 596 may be applied to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

CFD 597. Field Experience in Child and Family Development Programs (3) Cr/NC

Prerequisites: Completion of five child and family development 500-level courses with a grade of C (2.0) or better in each course.

Proof of completion of prerequisites required: Copy of transcript.

Work experience in child and family development. Application of theoretical and evidence-based information with reflective supervision from faculty and field supervisor. Development of professional identity, cultural self-awareness, and career goals. Maximum credit six units.

CFD 598. Reflective Learning Portfolio (1) Cr/NC

Prerequisite: Senior standing. Limited to child development majors. Major code: 08231.

Capstone course to mentor child development majors to integrate knowledge acquired throughout child and family development program. Create portfolio and reflective essay.

GRADUATE COURSES

CFD 624. Seminar in Family Processes (3)

Prerequisite: Child and Family Development 335.

Analysis of selected research in family structure, development, and crisis. (Formerly numbered Child and Family Development 634.)

CFD 634A. Seminar in Family Therapy Theory and Techniques (3)

Prerequisite: Child and Family Development 335.

Family therapy theory and techniques to include cognitive-behavioral, multigenerational, psychodynamic, strategic, and structural models. Epistemological, theoretical, and foundations of family systems theory. (Formerly numbered Child and Family Development 634.)

CFD 634B. Seminar in Counseling Theories and Techniques (3)

Prerequisite: Classified graduate standing.

Psychotherapy theory and techniques to include cognitive-behavioral, emotion-focused, family systems, person-centered, and psychoanalytic. Interpersonal neurobiological foundation of psychological development and its theoretical and epistemological constructs.

CFD 660A. Seminar in Early Childhood Mental Health Career Development (3)

Prerequisite: Consent of graduate adviser.

Career development theories and techniques to include decision making models, interrelationships among and between family, work, and other life roles and factors; and multicultural issues in career development. (Formerly numbered Child and Family Development 660.)

CFD 660B. Seminar in Professional Law and Ethics in Counseling (3)

Prerequisite: Consent of graduate adviser.

Ethical standards, legal statutes, and regulations established by American Ethical standards, legal statutes, and regulations established by the American Counseling Association and the Board of Behavioral Sciences related to the practice of family therapy and psychotherapy. Child and elder abuse assessment and reporting, confidentiality, Health Insurance Portability and Accountability Act, involuntary commitment, patients' rights, privileged communication, other legal and ethical concerns specific to licensed professional clinical counselor profession.

CFD 670A. Seminar in Human Development Theories-Attachment and Affect Regulation in Young Children (3)

Prerequisites: Six upper division units in child and family development.

Advanced child and human growth theories. Attachment and affect regulation applications, models, research, and theories. Developmental crises, disability, and psychopathology. (Formerly numbered Child and Family Development 670.)

CFD 670B. Seminar in Human Development Theories-Intervention and Prevention Lifespan Approach (3)

Prerequisite: Classified graduate standing.

Advanced child and human growth and development theories. Intervention and prevention applications, models, research, and theories. Developmental crises, disability, and psychopathology.

CFD 671A. Seminar in Supporting Early Childhood Mental Health (3)

Prerequisites: Six upper division units in child and family development.

Psychotherapeutic theories and techniques for early childhood mental health specialists and practitioners to include positive behavior support models. Multidisciplinary models of response to crises and trauma using multicultural approach. (Formerly numbered Child and Family Development 671.)

CFD 671B. Seminar in Supporting Early Childhood Mental Health-Counseling and Psychotherapeutic Techniques and Theories (3)

Prerequisite: Classified graduate standing.

Ecological approach to child and family mental health interventions and overview of scientific literature on intervention effectiveness.

CFD 673A. Neurorelational Framework for Early Childhood Mental Health Treatment (3)

Prerequisite: Admission to the early childhood mental health concentration or an eligible licensure program.

Early childhood mental health practices, processes, and theories in dyadic psychotherapy.

CFD 673B. Early Childhood Intake Assessment, Diagnosis, and Treatment Planning (3)

Prerequisite: Admission to the early childhood mental health concentration or an eligible licensure program.

Assess, diagnose, and plan for treatment of young children and their families using a neurorelational framework.

CFD 673C. Therapeutic Skills and Techniques for Early Childhood Mental Health (3)

Prerequisite: Admission to the early childhood mental health concentration or an eligible licensure program.

Clinical work preparation with young children and families. Evidence-based programs and treatment modalities. Peer reflective supervision and feedback.

CFD 696. Advanced Topics in Child and Family Development (1-3)

Intensive study in specific areas of child and family development. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

CFD 697A. Advanced Field Experiences A (3) Cr/NC

Prerequisite: Child and Family Development 670A, 670B, 671A, or 671B.

Human developmental theories and techniques in various community settings. Individual and group supervision. Maximum credit six units. (Formerly numbered Child and Family Development 697.)

CFD 697B. Advanced Field Experiences B (3) Cr/NC

Prerequisite: Child and Family Development 670A, 670B, 671A, or 671B.

Mental health and well-being of young children and families in culturally diverse communities. Multicultural theories and knowledge bases to clinical situations, strengths within diverse cultures, thoughts and feelings working with families from diverse cultures. Maximum credit six units.

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CFD 698. On-Site Coaching and Consultation in a Clinical Setting (1-2) Cr/NC

Prerequisite: Consent of graduate adviser.

Professional competence, self-awareness, and understanding through on-site coaching experience. Working effectively with families, infants, and young children.

CFD 790. Research Methods and Program Development (3)

Prerequisite: Approval of graduate program adviser.

Research in child and family development: criteria and procedures for conducting research. Development of programs pertaining to children and families; literature review, proposal development, planning steps for implementation.

CFD 792. Advanced Clinical Experience and Group Supervision (3) Cr/NC

Prerequisite: Classified graduate standing in child development degree program.

Clinical field experience with individuals and groups. Advanced clinical supervision of group processes and working with young children and families experiencing trauma. Maximum credit three units applicable to master's degree in child development. Maximum credit six units applicable to master's degree in child development with concentration in early childhood mental health.

CFD 798. Special Study (1-3) Cr/NC/RP

Prerequisites: Consent of staff; to be arranged with the chair and instructor and approval of graduate program adviser.

Individual study. Maximum credit six units applicable to a master's degree.

CFD 799A. Thesis (3) Cr/NC/RP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis or project for the master's degree.

CFD 799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.

Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.

CFD 799C. Comprehensive Examination Extension (0) Cr/NC

Prerequisite: Completion or concurrent enrollment in degree program courses.

Registration required of students whose only requirement is completion of the comprehensive examination for the master's degree. Registration in 799C limited to two semesters.
