Chicana and Chicano Studies

IN THE COLLEGE OF ARTS AND LETTERS

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Faculty

Maria de la Luz Ibárra, Ph.D., Associate Professor of Chicana and Chicano Studies, Chair of Department
D. Emily Hicks, Ph.D., Professor of English and Comparative Literature and Chicana and Chicano Studies
Norma V. Iglesias Prieto, Ph.D., Professor of Chicana and Chicano Studies
Isidro D. Ortiz, Ph.D., Professor of Chicana and Chicano Studies

[Senate Distinguished Professor] Adelaida R. Del Castillo, Ph.D., Associate Professor of Chicana and Chicano Studies (Graduate Adviser)
Victoria C. González-Rivera, Ph.D., Associate Professor of Chicana and Chicano Studies
Roberto D. Hernández, Ph.D., Associate Professor of Chicana and Chicano Studies
Michael C. Domínguez, Ph.D., Assistant Professor of Chicana and Chicano Studies

Associateships and Assistantships

Graduate teaching associateships and graduate assistantships in Chicana and Chicano studies are available to a limited number of qualified students. Application forms and additional information may be obtained from the graduate adviser in the Department of Chicana and Chicano Studies or at http://aztlan.sdsu.edu/ma_gta.html.

General Information

The Department of Chicana and Chicano Studies offers graduate study leading to the Master of Arts degree in Chicana and Chicano Studies.

The department has a distinguished faculty in the humanities and social sciences with special expertise in the U.S.-Mexican border and gender issues. The faculty’s multidisciplinary orientation encourages students to explore many theoretical approaches grounded on a community-oriented and borderlands theory and praxis.

The Master of Arts degree provides advanced training for students who plan to make the master’s degree their terminal degree as well as those who want to continue their studies at the doctoral level with an emphasis on Chicana and Chicano studies in a borderlands context.

The master’s degree also provides advanced training for those who want to pursue professional degrees in the fields of public health, education, counseling, law, and social work. The master’s degree provides students with the ability to work with professional competence in U.S.-Mexican environments involving populations of Mexican and Latin American origin in both the private and public sector.

Admission to Graduate Study

The application deadlines are posted on the Web or can be obtained from the graduate adviser. All students must satisfy the general requirements for admission to the university with classified graduate standing as described in Admission and Registration. In addition, students must demonstrate sufficient preparation for the program. This may include a bachelor’s degree in Chicana and Chicano studies or a related discipline from an accredited institution or completion of equivalent academic preparation as determined by the Graduate Dean. Evaluation of a student’s transcript will be made on an individual basis by the admissions committee to determine whether evidence of sufficient preparation can be demonstrated. A student whose preparation is deemed insufficient by the admissions committee may be admitted as conditionally classified and will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

The grade point average required for admission to the master’s program in Chicana and Chicano studies is 3.0 for the last 60 units (2.85 overall) of the student’s undergraduate work plus satisfactory scores on the verbal and quantitative sections of the GRE.

Students applying for admission should electronically submit the university application available at http://www.calstate.edu/apply along with the application fee.

All applicants must submit admissions materials separately to SDSU Graduate Admissions and to the Department of Chicana and Chicano Studies.

Graduate Admissions

The following materials should be submitted as a complete package directly to:

Graduate Admissions
Enrollment Services
San Diego State University
San Diego, CA 92182-7416

1. Official transcripts (in sealed envelopes) from all postsecondary institutions attended;
   • Students who attended SDSU need only submit transcripts for work completed since last attendance.
   • Students with international coursework must submit both the official transcript and proof of degree. If documents are in a language other than English, they must be accompanied by a certified English translation.

2. GRE scores (http://www.ets.org SDSU institution code 4682);

3. English language score, if medium of instruction was in a language other than English (http://www.ets.org SDSU institution code 4682).

Department of Chicana and Chicano Studies

The following materials should be mailed or delivered to:

Department of Chicana and Chicano Studies
(Attention: Graduate Adviser)
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-6034

1. Two or more letters of reference from persons with direct knowledge of the applicant’s academic ability;

2. Personal statement;

3. Research statement;

4. Writing sample (such as a research paper);

5. Curriculum vitae or resume.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Requirements for Master’s Degrees.

Specific Requirements for the Master of Arts Degree

(Major Code: 22131) (SIMS Code: 114910)

In addition to meeting the requirements for the Master of Arts degree, as described in Requirements for Master’s Degrees, the student must complete at least 30 units of graduate coursework with a core of courses to include: Chicana and Chicano Studies 554, 798, 799A.

The total program shall include a minimum of 15 units in 600- and 700-numbered courses. The remaining 21 units will be selected in consultation with the department graduate adviser.
Courses Acceptable for Master’s Degree Program in Chicana and Chicano Studies (CCS)

Refer to Courses and Curricula and Regulations of the Division of Graduate Affairs sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

CCS 548. Race and Ethnicity in United States History (3)
(Same course as History 548)
Prerequisite: Upper division or graduate standing.
Race and ethnicity in America from colonial period through twentieth century to include historical construction of identity; colonization, slavery, state formation; labor, immigration, politics of whiteness; applicability of black/white binary of a multiethnic society.

CCS 554. United States-Mexico Transborder Populations and Globalization (3)
Prerequisite: Upper division or graduate standing.

CCS 596. Topics in Chicana and Chicano Studies (1-3)
Prerequisite: Consent of instructor.
Advanced topics in Chicana and Chicano studies. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

GRADUATE COURSES

CCS 696. Topics in Chicana and Chicano Studies (3)
Prerequisite: Graduate standing.
Key issues in Chicana and Chicano studies. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master’s degree with approval of the graduate adviser.

CCS 798. Special Study (1-3) Cr/NC/RP
Prerequisite: Consent of graduate adviser.
Independent study. Maximum credit six units applicable to a master’s degree.

CCS 799A. Thesis (3) Cr/NC/RP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

CCS 799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.
Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Child and Family Development

Refer to “Education” in this section of the bulletin.