

# Educational Leadership

IN THE COLLEGE OF EDUCATION

**OFFICE:** North Education 166

**TELEPHONE:** 619-594-4063

**E-MAIL:** [edl@sdsu.edu](mailto:edl@sdsu.edu)

**WEBSITE:** <http://go.sdsu.edu/education/edl/>

## Faculty

**Douglas B. Fisher**, Ph.D. Professor of Educational Leadership,  
Chair of Department

**Nancy E. Frey**, Ph.D., Professor of Educational Leadership

**Joseph F. Johnson**, Ph.D., Professor of Educational Leadership,  
Interim Provost and Senior Vice President for Academic Affairs

**Ian R. Pumpian**, Ph.D., Professor of Educational Leadership

**James M. Marshall**, Ph.D., Associate Professor of Educational  
Leadership, Director of Ed.D. in Educational Leadership with  
concentration in PreK-12 School Leadership

**Vicki Park**, Ph.D., Assistant Professor of Educational Leadership

**James S. Wright**, Ph.D., Assistant Professor of Educational  
Leadership

## Courses Acceptable for Master's and Doctoral Degree Programs in Education (EDL)

Refer to *Courses and Curricula and Regulations of the Division of Graduate Affairs* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### UPPER DIVISION COURSE

#### **EDL 596. Topics in Educational Leadership (1-3)**

Selected problems in educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

### GRADUATE COURSES

#### **EDL 600. Organizational and Systems Leadership (3)**

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Educational administration and leadership as a profession. Related organizational concepts and management theories. Principles and competencies for leadership and administrative practice as each relates to the aspiring school administrator.

#### **EDL 610. Visionary Leadership (3)**

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Concepts and techniques of leadership, analysis of factors and practice in procedures of individual and group leadership as applied to preK-12 educational environments.

#### **EDL 620. Seminar in Educational Facility Community Engagement and Master Planning (2)**

Prerequisite: Admission to Certificate in Educational Facility Planning.

Models of community partnership processes, methods for determining accurate enrollment projections, and stages, timelines, and processes for designing and implementing a school facility project.

#### **EDL 621. Seminar in Designing Schools to Support Diverse Learning Style Needs (2)**

Prerequisite: Admission to Certificate in Educational Facility Planning.

Linking school design to learning and teaching styles, enhancing opportunities for differentiated instruction within classrooms.

#### **EDL 624. Seminar in Educational Facility Implementation (2)**

Prerequisite: Admission to Certificate in Educational Facility Planning.

School facility capital project management from initial conception through planning, design, construction, and post-occupancy phases, presenting various project delivery models and defining role of stakeholders in each phase.

#### **EDL 625. Seminar in Educational Facility Assessment and Maintenance (2)**

Prerequisite: Admission to Certificate in Educational Facility Planning.

Purpose and methods of school facility life cycle assessment, indicators of quality, assessment instruments, maintenance programs as an assessment tool, and procedures and policies for institutionalizing assessment.

#### **EDL 630. School Improvement Leadership (3)**

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Analyzing data to identify opportunities for school improvement. Appropriate and effective school improvement theories and strategies. Communication skills and leading others in improvement and monitoring of these efforts.

#### **EDL 640. Community Leadership (3)**

Prerequisites: Admission to MA degree or tier 1 credential program; Educational Leadership 600 and 610.

Increasing family and community involvement in schools. Improving student achievement through using educational leadership strategies and resources.

#### **EDL 650. Professional Learning and Growth Leadership (3)**

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Model professional growth development. Principles of adult learning; identify and facilitate appropriate professional growth opportunities for staff. Collaboration with others to achieve mission of improving teaching and learning.

#### **EDL 652. Seminar in Instructional Leadership (3)**

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Improvement of instruction through application of principles and practices in assessment of teaching competency; development of teaching profiles; leadership skills in working with teachers to improve performance.

#### **EDL 655. Communication, Problem Solving, and Decision Making in PK12 (3)**

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Educational leadership principles and practices for communication, problem solving, and decision making in preK-12 schools and educational organizations.

#### **EDL 660. Field Experience in Educational Leadership (1-6) Cr/NC/RP**

Prerequisite: Admission to Preliminary Administrative Services Credential program.

Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit 10 units of which 4 units are applicable to a master's degree.

#### **EDL 680. Seminar in PreK-12 Educational Administration (2-6) Cr/NC**

Prerequisite: Consent of instructor.

Educational administration in preK-12 schools and school districts. Field experience when appropriate. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

**EDL 696. Advanced Topics in Educational Leadership (1-3)**

Intensive study in specific areas of educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

**EDL 707. Educational Law and Finance (3)**

Prerequisites: Completion of a graduate degree and approval of department.

Legal and financial aspects of educational administration including implications for policy formulation in the areas of personnel, instruction, and resource management.

**EDL 720. Human Resource Development in PreK-12 Educational Organizations (3)**

Prerequisites: Completion of a graduate degree and approval of department.

Human resource management in preK-12 educational administration including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee assistance programs.

**EDL 755. Governance and Policy Development in PreK-12 Learning Organizations (3)**

Prerequisites: Completion of a graduate degree and approval of department.

Development of preK-12 educational policy and impact of politics in governance and administration; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students.

**EDL 760. Practicum in PreK-12 Educational Organizations (2-6) Cr/NC/RP**

Prerequisite: Consent of instructor.

Internship for preK-12 educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. May be repeated. Maximum credit 12 units applicable to the Professional Administrative Services Credential.

**EDL 798. Special Study (1-6) Cr/NC/RP**

Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.

**DOCTORAL COURSES****EDL 830. Leadership for Learning (3)**

Prerequisite: Admission to educational leadership doctoral program.

Models of curriculum, instruction, and school organization. The leader's role and responsibility in developing evidence-based decision making cultures that promote student achievement.

**EDL 880. Seminar in Topics in Educational Leadership (3)**

Prerequisite: Admission to educational leadership doctoral program.

Topical issues in field of educational leadership that have broad implications for research and practice in educational leadership. Maximum credit six units applicable to Ed.D. in educational leadership.

**EDL 899. Doctoral Dissertation (1-15) Cr/NC/RP**

(Offered only in the College of Extended Studies)

Prerequisites: Advancement to candidacy and an officially constituted dissertation committee.

Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved. No unit credit allowed toward advanced degree.