

Special Education

IN THE COLLEGE OF EDUCATION

OFFICE: North Education 70

TELEPHONE: 619-594-6665

WEBSITE: <http://sdsu.edu/education/sped>

Accredited by the California Commission on Teacher Credentialing.

Faculty

Emeritus: Brady, Cegelka, Doorlag, Forbing, Graves, Johnson, Kitano, Lewis, Lynch, McClard, McIntosh

Chair: Hall

Professor: Hall

Associate Professors: Brandon, Kraemer, Qian, Suhrheinrich

Assistant Professors: Brum, Collins, Luermo

Offered by the Department

Master of Arts degree in education.

Bilingual (Spanish) multiple subject and special education credential (refer to the *Graduate Bulletin*).

Education specialist credentials in special education.

Early childhood special education.

Mild/moderate disabilities.

Moderate/severe disabilities.

Certificate in behavior analysis (refer to the *Graduate Bulletin*).

Certificate in bilingual (Spanish) special education (refer to the *Graduate Bulletin*).

Certificate in developing gifted potential (refer to the *Graduate Bulletin*).

Early childhood special education added authorization (refer to the *Graduate Bulletin*).

Courses (SPED)

Refer to *Courses and Curricula and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

(Intended for Undergraduates)

SPED 450. Classroom Adaptations for Special Populations (3)

Historical, legal, and philosophical aspects of special education. Instructional and assessment support for access to general education curriculum. Meets requirements for preliminary multiple, single subject, and education specialist teaching credentials.

SPED 496. Selected Topics in Special Education (1-4)

Prerequisite: Consent of instructor.

Instructional sequences focusing on a single topic or competency dealing with special education. Topics differ each semester to adjust to current literature in the field, training needs, and resource availability. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

SPED 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

SPED 500. Human Exceptionality (3)

Historical, philosophical, and legal aspects of special education that affect identification and programming for diverse learners with exceptionalities. Characteristics of individuals with special needs and implications for adapting living and learning environments. Meets special education mainstreaming requirement for all basic teaching credentials.

SPED 501. Typical and Atypical Learning Processes (3)

Prerequisites: Credit or concurrent registration in Special Education 500; concurrent registration in Special Education 502.

Theory, research, and processes in learning in relation to individuals with disabilities. Foundations of learning, development, and intervention.

SPED 502. Field Experiences in General and Special Education (1) Cr/NC

Three hours of observation/participation per week.

Prerequisite: Concurrent registration in Special Education 501.

Observation and participation in general and special education classrooms and related school activities for students with disabilities.

SPED 505. Educational Services for Students with Serious Emotional Disturbance (1)

Prerequisite: Admission to credential program.

Educational needs and services for students with serious emotional disturbance. Classroom interventions and procedures.

SPED 524. Characteristics of Students with Mild/Moderate Disabilities (3)

Prerequisite: Special Education 500.

Historical and philosophical perspectives of programs related to students with mild/moderate disabilities. Research on educational programs, curricular approaches, and characteristics.

SPED 525. Characteristics of Students with Moderate/Severe Disabilities (3)

Prerequisite: Special Education 500.

Historical and philosophical perspectives of programs related to students with moderate/severe disabilities. Research on educational programs, curricular approaches, and characteristics with emphasis on services in context of school reform.

SPED 526. Characteristics and Education of Students with Physical, Health, and Sensory Impairments (3)

Prerequisites: Special Education 450 with grade of C (2.0) or better and admission to credential program.

Characteristics, needs, and supports for individuals with physical, health, and sensory impairments in educational, home, and community settings. Implications of health concerns for programming.

SPED 527. Special Education in a Pluralistic Society (3)

Prerequisite: Credit or concurrent registration in Special Education 500.

Historical and philosophical perspectives of cultural pluralism in special education and programs related to diverse students with disabilities. Research on curricular approaches and instructional needs. Sociocultural aspects related to disability, race, ethnicity, gender, and language.

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SPED 528. Young Children with Disabilities and Their Families (3)

Prerequisite: Special Education 500.

Characteristics, needs, and educational programs and services for infants, toddlers, and preschoolers with disabilities and their families. Legislative requirements, models of service delivery, recommended practices, and family diversity.

SPED 530. Issues in Autism (3)

Prerequisite: Admission to credential program.

Definition, etiology, assessment, and instructional practices used to address autism. Historical and current issues.

SPED 534. Classroom Assessment of Students with Mild/Moderate Disabilities (3)

Prerequisite: Admission to credential program.

Classroom assessment in general and special education for students with mild/moderate disabilities. Curriculum-based data collection strategies. Influences of cultural and linguistic diversity, and implications for curricular and instructional adaptations.

SPED 543. Educational Programs and Services for Young Children with Disabilities: Preschoolers (3)

Prerequisites: Admission to credential program and concurrent registration in approved fieldwork.

Developing, implementing, and evaluating educational programs and services for young children with disabilities. Selecting and adapting curriculum and instructional approaches, collaborating with families from diverse cultural/linguistic backgrounds, and monitoring program effectiveness. (Formerly numbered Special Education 643A.)

SPED 545. Issues in Curriculum and Instruction for Students with Extensive Support Needs (2-3)

Prerequisites: Special Education 450 with a grade of C (2.0) or better and admission to credential program.

Practical strategies for working with children and adolescents with extensive support needs in a variety of learning environments. Collaboration with other professionals in the field and involve families as partners in the educational process. (Formerly numbered Special Education 645.)

SPED 553. Behavioral Strategies and Supports for Students with Disabilities (3)

Prerequisite: Admission to credential program.

Positive behavioral supports for students with disabilities in general and special education settings. Current theories and programs in functional assessment and behavioral change. Applications in educational and community environments with diverse students.

SPED 560. Applications of Technology for Individuals with Disabilities (3)

Prerequisite: Admission to credential program.

Educational applications of current technologies for learners with disabilities. Selection, modification, and classroom use of technologies to improve or bypass physical, sensory, communicative, learning, and social limitations.

SPED 562. Collaboration, Legislation, and Educational Planning in Special Education (2)

Prerequisites: Admission to credential program and credit or concurrent registration in Special Education 980.

Collaboration, legislation, and individualized special education program planning skills for working with community resources, parents, and school personnel. Goals, interpersonal processes, legal and ethical issues, listening and questioning techniques, objectives, outcomes, and team functions focused on developing and implementing an individualized education plan. (Formerly numbered Special Education 662.)

SPED 596. Selected Topics in Special Education (1-4)

Specialized study of selected topics in special education. May be offered as either a workshop or lecture/discussion. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSES

Refer to the *Graduate Bulletin*.