

Filipino

IN THE DEPARTMENT OF LINGUISTICS AND ASIAN/MIDDLE EASTERN LANGUAGES
IN THE COLLEGE OF ARTS AND LETTERS

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Faculty

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Offered by the Department of Linguistics and Asian/Middle Eastern Languages

Courses in Filipino.

Major or minor work in Filipino is not offered.

Language Requirement for the B.A. Degree in Liberal Arts and Sciences

Students electing the study of Filipino to fulfill the language requirement for the Bachelor of Arts degree in liberal arts and sciences must successfully complete Filipino 201 or the equivalent level of achievement. The usual sequence of coursework is Filipino 101, 102, and 201. Refer to section of catalog on "Graduation Requirements" for additional ways to satisfy competency.

High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the language requirement in various majors. These high school courses will not count as college credit toward graduation.

Secondary school language courses can be used as follows:

1. The first two years of high school level language count as the equivalent of the first semester of a college level course.
2. The first three years of high school level language count as the equivalent of the first two college semesters.
3. Four years of high school level language count as the equivalent of three college semesters, thus fulfilling the language requirement.

Courses (FILIP)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

Native speakers of Filipino will not receive credit for taking lower division courses in Filipino except with advance approval from the department.

No credit will be given for Filipino 101, 102, 201 taken out of sequence.

FILIP 101. Elementary Filipino I (4) [GE]

Introduction to Filipino (Tagalog), with emphasis on everyday conversation. Focus on essentials of grammar and sufficient vocabulary for speaking and reading Filipino.

FILIP 102. Elementary Filipino II (4) [GE]

Prerequisite: Filipino 101.

Continuation of Filipino 101 with focus on grammar and oral proficiency. Emphasis on grammatical accuracy by responding orally to spoken and written inquiries. Not open to students with credit in Filipino 201.

FILIP 201. Intermediate Filipino (4) [GE]

Prerequisite: Filipino 102.

Extensive review of all structures learned in Filipino 101 and 102. Integrated approach to learning Filipino by offering opportunities to acquire communicative skills while developing awareness and appreciation of the Filipino culture.

UPPER DIVISION COURSE

(Intended for Undergraduates)

FILIP 460. Contemporary Issues in Filipino-American Communities (3) [GE-ES] (Same course as Asian Studies 460)

Prerequisite: Upper division standing.

History of Philippines and Filipino immigration to US. Current issues in Filipino American communities to include labor, health, gender and sexuality, race relations, family culture and parenting, youth and the elderly, ethnic identity and empowerment.