

# Education

OFFERED BY THE COLLEGE OF EDUCATION

**OFFICE:** Education and Business Administration 346

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Accredited by the California Commission on Teacher Credentialing and the National Council for Accreditation of Teacher Education.

## Faculty

Faculty assigned to teach in education are drawn from departments in the College of Education.

## Cultural Proficiency Minor

(Minor Code: 08131) (SIMS Code: 332002)

The minor in cultural proficiency consists of a minimum of 15 units to include Education 203, 409, and Counseling and School Psychology 401. Six additional units selected from the following (or others with approval of the adviser): Education 484; Africana Studies 327, 331, 332, 341, 351 [or Religious Studies 351], 363 [or Linguistics 363]; American Indian Studies 320, 420, 451 [or Anthropology 451]; Anthropology 439; Asian Studies 300, 421 [or History 421], 422 [or History 422], 456, 459, 460; Chicana and Chicano Studies 320, 350A-350B, 376, 380 [or Latin American Studies 380]; Communication 371; Counseling and School Psychology 300, 420; Dual Language and English Learner Education 416, 515; Lesbian, Gay, Bisexual, and Transgender Studies 321, 322 [or Humanities 322]; Women's Studies 320, 325, 331, 336, 340.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

## Courses (ED)

Refer to *Courses and Curricula and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### LOWER DIVISION COURSES

#### ED 200. Teaching as a Profession (3)

Current issues, challenges in education; explores strategies that promote professional development. Critically assesses issues related to teaching in culturally and linguistically diverse school settings. Includes guided classroom observations.

#### ED 201. Introduction to Literacy (3)

Two lectures and four hours of laboratory.

Intended for students in the liberal studies blended program for K-3 literary tutors. Basic processes of literacy and instructional strategies in culturally relevant reading instruction for emergent readers. Requires four hours weekly tutoring in a designated K-3 setting.

#### ED 203. Foundations of Cultural Competency (3)

Developing intercultural skills, establishing intercultural relationships, serving as an ally against discrimination, and understanding culture in order to participate in a global society.

### UPPER DIVISION COURSES

(Intended for Undergraduates)

#### ED 350. Education in American Society (3) [GE]

Philosophical, historical and psychological roots of education in America; current models, instructional designs and strategies of education. Contemporary concerns in education.

#### ED 409. Cultural Competency (3)

Prerequisite: Education 203 with a grade of C (2.0) or better.

Application for a democratic and pluralistic society to include critical thinking, multicultural awareness, and social issues. Beliefs and attitudes on cultural issues and identity.

#### ED 450. Study Abroad (1-3)

Prerequisite: Upper division standing.

Study abroad in Education. See *Class Schedule* for specific content and geographic location. May be repeated with new content and approval of major adviser for a maximum of three units applicable to a bachelor's degree.

#### ED 451. Introduction to Multicultural Education (3)

Overview of cultural pluralism in education, industry, business, other institutions, and society at large.

#### ED 484. Valuing Human Diversity (3) [GE]

Human diversity that enriches societies. Race, gender, language, and spirituality. Impediments to valuing human diversity; classism, sexism, racism, and anti-Semitism. Not open to students with credit in Teacher Education 284.

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### GRADUATE COURSES

Refer to the *Graduate Bulletin*.