

## Instructional Quality and Continuous Improvement

SDSU has entered an era in which, more than ever, it must adjust educational programs and courses to changing realities: rapid expansion of human knowledge, changing demographics and cultural values, new global problems and opportunities, increased demands for cost-effectiveness and innovative technologies for learning and knowledge management.

Major accreditation standards and stakeholder expectations will increasingly challenge the university to employ systems of continuous assessment to replace older periodic or occasional data collection conducted primarily in response to pending academic reviews. Yet ultimately, as suggested by the diagram below, course and program assessment have little value unless faculty and program administrators employ assessment data to drive decisions about how to improve the effectiveness of teaching and learning.

