High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the language requirement in various majors. These high school courses will not count as college credit toward graduation.

Secondary school language courses can be used as follows:

1. The first two years of high school level language count as the equivalent of the first semester of a college level course.
2. The first three years of high school level language count as the equivalent of the first two college semesters.
3. Four years of high school level language count as the equivalent of three college semesters or five college quarters, thus fulfilling the language requirement.

Courses (PERS)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

Native speakers of Persian will not receive credit for taking lower division courses in Persian except with advance approval from the department.

No credit will be given for Persian 101, 102, 201, and 202 taken out of sequence.

PERS 101. Elementary Modern Persian I (4) [GE]
Introduction to modern Persian and Persian writing system. Development of speaking, listening, and reading skills using multimedia materials. Vocabulary for everyday topics and develop culturally appropriate discourse strategies for everyday situations. Not open to students with credit in Persian 102, 201, 202, 301, or a higher-numbered Persian course.

PERS 102. Elementary Modern Persian II (4) [GE]
Prerequisite: Persian 101 or two years of high school Persian. Continuation of Persian 101. Development of speaking, listening, and reading skills using multimedia materials. Vocabulary for everyday topics and develop culturally appropriate discourse strategies for everyday situations. Not open to students with credit in Persian 201, 202, 301, or a higher-numbered Persian course.