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# Latin American Studies

In the College of Arts and Letters

**OFFICE: Arts and Letters 377**

**TELEPHONE: 619-594-1104**

**<http://latinamericanstudies.sdsu.edu>**

## Faculty

Latin American studies is administered by the Latin American Studies Committee. Faculty assigned to teach courses in Latin American studies are drawn from Anthropology, Art and Design, Chicana and Chicano Studies, Communication, Comparative Literature, Economics, Geography, History, Political Science, Public Affairs, Sociology, Spanish and Portuguese Languages and Literatures, Women's Studies; and the Fowler College of Business.

*Chair:* Ramona L. Pérez (Anthropology)

*Undergraduate Adviser:* David Carruthers (Political Science)

*Graduate Adviser:* Lawrence Herzog (Public Affairs, Emeritus)

*Committee:* Conway, Lauer, Mayes, Pérez, Sobo (Anthropology);

González-Rivera, Ibarra, Iglesias Prieto, Ortiz (Chicana and Chicano Studies); Amuedo-Dorantes (Economics); Nericcio (English and Comparative Literature); Bosco, Farley Wolf, Swanson, (Geography); Ben, DeVos; (History); Baer, Carruthers, Graubart, Maher, O'Brien (Political Science); Talavera (Public Health); Esbenshade, Marcelli, Ojeda (Sociology); Schmitz Weiss (Journalism and Media Studies), Vasconcelos (Portuguese); Camargo, Espinosa, Flanigan, Herzog [Emeritus], McIlwain (Public Affairs); Blanco, Godoy Marquet, Martín-Flores (Spanish); Lara, Mattingly (Women's Studies)

## Offered by Latin American Studies

Master of Arts degree in Latin American studies.

Master of Business Administration and Master of Arts in Latin American studies degrees (concurrent program).

Master of Public Administration and Master of Arts in Latin American studies degrees (concurrent program).

Master of Public Health and Master of Arts in Latin American studies degrees (concurrent program).

Major in Latin American studies with the B.A. degree in liberal arts and sciences.

Minor in Latin American studies.

## The Major

The major in Latin American studies is a multidisciplinary program designed to provide an effective understanding of the cultures, histories, societies, economies, and governments of Latin America, offering basic education and training for business or professional careers that require specialized knowledge of this exciting and diverse area of the world.

A major in Latin American studies provides a multitude of career opportunities. Employment possibilities exist not only in Latin America, but throughout the world. Graduates can apply their specialization to service in international organizations and government positions at the federal or state level. Numerous employment situations can be found in the private sector. Private agencies and corporations have significant interests in Latin America and are looking for area specialists. Those students who wish to continue in their studies will find opportunities in teaching at all levels. A major in Latin American studies opens many avenues in the choice of a career.

High school students preparing to enter this program should include in the high school course of study not less than three years of study in one foreign language, preferably Spanish or Portuguese. Proficiency in either of these languages is indispensable to a successful career in this area of study.

## Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible. Students are required to meet with their department adviser within the first two semesters after declaration or change of major.

## Impacted Program

The Latin American studies major is an impacted program. To be admitted to the Latin American studies major, students must meet the following criteria:

- Complete preparation for the major;
- Complete a minimum of 60 transferable semester units;
- Have a minimum cumulative GPA of 2.0.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

## Latin American Studies Major

**With the B.A. Degree in Liberal Arts and Sciences  
(Major Code: 03081) (SIMS Code: 114301)**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

A minor is not required with this major.

**Preparation for the Major.** Latin American Studies 101. Three units of statistics or logic selected from Economics 201; Philosophy 120; Political Science 201; Psychology 280; Sociology 201; Statistics 119, 250. Six units of electives selected from Anthropology 102; Chicana and Chicano Studies 100; Geography 102, 106; Political Science 103. (12 units)

**Language Requirement.** Competency equivalent to that normally attained through four college semesters of Spanish or Portuguese. Refer to section of catalog on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**International Experience.** All students must earn a minimum of three units by participating in a Latin American international experience such as study abroad, student exchange, internship, coursework in Tijuana, summer program, or other activities approved by the adviser.

**Major.** A minimum of 27 upper division units to include three units of international experience and nine upper division core units selected from three different departments: Latin American Studies 366 [or Political Science 366], 415 [or History 415], 498; Anthropology 440, 442; Economics 464; Geography 324; History 416, 580\*; Political Science 482. The remaining 15 upper division elective units must be selected from courses listed below with no more than nine of the 15 units from any one department. Groups A, B, and C below are for guidance only; it is recommended that students avoid taking too many unrelated courses by concentrating their studies in one or two of the groups.

Courses numbered 495, 496, 498, 499, and 596 from all participating departments, with appropriate content, are acceptable for elective credit with approval of the adviser.

**Group A: History, Politics, and Economics.** Latin American Studies 350, 366 [or Political Science 366], 370, 415 [or History 415], 420, 430 [or Political Science 430], 498, 580; Chicana and Chicano Studies 340A, 350A, 375; Economics 365, 464; Health and Human Services 350; History 416, 550, 551, 557, 558, 580\*; Political Science 361, 482, 566, 568; Public Health 362.

**Group B: Cultures and Environments.** Latin American Studies 320, 355 [or Chicana and Chicano Studies 355], 550, 580; Anthropology 350, 439, 440, 442, 520, 529, 533, 582\*, 583\*; Chicana and Chicano Studies 554; Geography 324, 554\*; Political Science 564; Sociology 350, 522, 554; Women's Studies 310\*, 512.

**Group C: Arts and Literature.** Latin American Studies 307 [or Portuguese 307], 310 [or Chicana and Chicano Studies 310], 380 [or Chicana and Chicano Studies 380], 400 [or Chicana and Chicano Studies 400], 580; Art 561; Chicana and Chicano Studies 376; Comparative Literature 445, 580\*; English 519\*; Portuguese 443; Spanish 341, 342, 402, 502, 515.

\* Acceptable when of relevant content with consent of adviser.

## Latin American Studies Major

(Imperial Valley Campus only)

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 03081) (SIMS Code: 114302)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

The major in Latin American studies is designed to provide (1) a foundation of understanding of the history, culture and governments of the countries of Latin America and the multiple interrelationships among those countries; and (2) a basic education and training for a business or professional career involving understanding of Latin America.

A minor is not required with this major.

**Preparation for the Major.** The lower division preparation for the major can be fulfilled by taking the following courses at a community college: elementary Spanish; intermediate Spanish or bilingual Spanish; intermediate conversational Spanish or bilingual oral Spanish; advanced conversational Spanish; and 12 units selected from cultural anthropology, cultural geography, history of the Americas, introduction to political science, comparative politics, and civilization of Spanish America and Brazil.

A minimum grade point average of 2.0 is required for all work attempted.

**Language Requirement.** The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 36 upper division units selected from the courses listed below with not less than 12 units in one field and nine in two other fields. At least 33 units must be in courses having Latin American content: Anthropology 442; Art 496 (when relevant); Chicana and Chicano Studies 335 [or English 335], 350A, 376; Economics 365, 464, 496 (when relevant); Geography 324, 496 (when relevant); History 415 [or Latin American Studies 415], 416, 496 (when relevant), 550, 551, 558; Political Science 566, 568; Sociology 350, 450; Spanish 406B, 515; Women's Studies 310 (when relevant).

## Latin American Studies Minor

(SIMS Code: 114301)

The minor in Latin American studies consists of a minimum of 15 units of Latin American content courses, with a minimum of 12 units of upper division courses. In addition, all students must demonstrate language competency equivalent to that normally attained through one college semester of Spanish, Portuguese, or Mixtec. All students must complete Latin American Studies 101 and two upper division courses from two of the three course groups listed below. Maximum six units from any one department.

**Group A: History, Politics, and Economics.** Latin American Studies 350, 366 [or Political Science 366], 370, 415 [or History 415], 420, 430 [or Political Science 430], 498, 580; Chicana and Chicano Studies 340A, 350A, 375; Economics 365, 464; Health and Human Services 350; History 416, 550, 551, 557, 558, 580\*; Political Science 361, 482, 566, 568; Public Health 362.

**Group B: Cultures and Environments.** Latin American Studies 320, 355 [or Chicana and Chicano Studies 355], 550, 580; Anthropology 350, 439, 440, 442, 520, 529, 533, 582\*, 583\*; Chicana and Chicano Studies 554; Geography 324, 554\*; Political Science 564; Sociology 350, 522, 554; Women's Studies 310\*, 512.

**Group C: Arts and Literature.** Latin American Studies 307 [or Portuguese 307], 310 [or Chicana and Chicano Studies 310], 380 [or Chicana and Chicano Studies 380], 400 [or Chicana and Chicano Studies 400], 580; Art 561; Chicana and Chicano Studies 376; Comparative Literature 445, 580\*; English 519\*; Portuguese 443; Spanish 341, 342, 402, 502, 515.

Courses numbered 495, 496, 498, 499, and 596 from all participating departments, with appropriate content, are acceptable for elective credit with approval of the adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University. In designing their Latin American studies programs for a minor, students may not include courses drawn from their major department.

\* Acceptable when of relevant content with consent of adviser.

## High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the language requirement in various majors. These high school courses will not count as college credit toward graduation.

*Secondary school language courses can be used as follows:*

1. The first *two years* of high school level language count as the equivalent of the first semester of a college level course.
2. The first *three years* of high school level language count as the equivalent of the first two college semesters.

## COURSES (LATAM)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

### LOWER DIVISION COURSES

**Native speakers of Mixtec or Zapotec will not receive credit for taking lower division courses in Mixtec or Zapotec except with advance approval from Latin American Studies.**

**All lower division courses in Mixtec or Zapotec are taught in Mixtec or Zapotec.**

**No credit will be given for Latin American Studies 110 and 111 taken out of sequence.**

#### **LATAM 101. Introduction to Latin American Studies (3) [GE]**

Introduction to Latin American cultures and peoples from an interdisciplinary perspective.

#### **LATAM 110. Elementary Mixtec I (4) [GE]**

Mixtec language and culture. Pronunciation, oral practice, reading, and listening comprehension and essentials of grammar in a communicative context and through task-based activities. Not open to students with credit in Latin American Studies 111.

#### **LATAM 111. Elementary Mixtec II (4) [GE]**

Prerequisite: Latin American Studies 110.

Continuation of Latin American Studies 110. Development of increased proficiency in Mixtec language and culture. Pronunciation, oral practice, listening comprehension, reading and writing, and grammar in a communicative context and through task-based activities.

#### **LATAM 120. Elementary Zapotec I (4) [GE]**

Zapotec language and culture. Pronunciation, oral practice, reading, listening comprehension, and essentials of grammar.

#### **LATAM 210. Intermediate Mixtec I (4) [GE]**

Prerequisite: Latin American Studies 111.

Further development of speaking and writing skills, both extended to discourse level and with emphasis on language of everyday life. Integrated approach to learning Mixtec to include awareness and appreciation of the Mixtec culture.

### UPPER DIVISION COURSES (Intended for Undergraduates)

#### **LATAM 307. Brazilian Music and Culture (3) [GE] (Same course as Portuguese 307)**

Prerequisites: Upper division standing; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Brazilian music and culture with emphasis on religious and cultural practices of candombe, capoeira, carnival, and notions of race and class in contemporary Brazilian funk and hip-hop. Taught in English.

#### **LATAM 310. Mexican and Chicano Music (3) [GE] (Same course as Chicana and Chicano Studies 310)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Music of Mexico and the Southwest including folk dances appropriate for children and adults. Emphasis on the corrido, its history and development in Mexico and the US. Course will be taught bilingually.

#### **LATAM 320. Culture and Society of Tijuana (3)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Mexican dance, art, music, cuisine, politics, tourism industry, education, and other facets of daily life through visits to selected venues.

#### **LATAM 325. Political Economy of Brazil (3) [GE]**

Prerequisite: Latin American Studies 101 with a grade of C (2.0) or better or completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Effects of development policies, global interactions, and neoliberal economic strategies on the cultures and people of Brazil.

#### **LATAM 350. Globalization and the Americas (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II. B., Social and Behavioral Sciences.

Causes and consequences of international integration in western hemisphere, including United States and Canada. Emphasis on Latin America. Multiple dimensions of integration examined from variety of disciplinary perspectives.

#### **LATAM 355. The United States-Mexico International Border (3) [GE] (Same course as Chicana and Chicano Studies 355)**

Prerequisites: Upper division standing; and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

History, culture, economics, and politics of US/Mexico border region. Theories and policy issues surrounding development of region; local regional problems and major agencies, institutions, organizations addressing these problems.

#### **LATAM 366. Latin American Politics (3)**

**(Same course as Political Science 366)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Introduction to Latin American politics. Knowledge of political change and political systems in Latin America, viewed historically and comparatively, using concepts and theories applicable to more general political analysis.

#### **LATAM 370. History of Mexico: From Independence to Early Twentieth Century (3) [GE]**

Prerequisite: Latin American Studies 101 or completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Cultural history of Mexico from Mexico's independence from Spain in early nineteenth century to presidency of Lázaro Cárdenas. History of legacy of Caudillos, evolution of PRI, and US/Mexico relations from a Mexican perspective.

#### **LATAM 380. US/Mexico Borderlands Folklore (3) [GE]**

**(Same course as Chicana and Chicano Studies 380)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Chicana and Chicano Studies 110.

Border folklore, its complexities and dynamics via myths, rituals, legends, sayings, corridos (ballads), and literature of Chicanos and Mexicanos in the US-Mexican border region.

#### **LATAM 400. Mexican Images in Film (3) [GE]**

**(Same course as Chicana and Chicano Studies 400)**

Prerequisite: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Comparative study of images presented by Hollywood, Mexican, and Chicano cinemas. Critical analysis and discussion of projected values. Comparison of themes in film and text.

#### **LATAM 415. Pre-Contact and Colonial Latin America (3) [GE]**

**(Same course as History 415)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period.

#### **LATAM 420. Latin America Through Film (3) [GE]**

Prerequisite: Latin American Studies 101 or completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Exploration of diverse cultures and history of Latin America through feature film by Latin American cinematographers. Political, social, and historic phenomena.

**LATAM 430. Immigration and Border Politics (3) [GE]**  
**(Same course as Political Science 430)**

Prerequisites: Completion of the American Institutions requirement and the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

U.S. immigration and border politics within a global and historical perspective. Transformations of sovereignty, communities, identity, and rights within an area of mass migration and economic interdependence. Policy and popular debates about admission, border control, and incorporation of migrants.

**LATAM 450. Study Abroad in Latin American Studies (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. See Class Schedule for additional prerequisites.

Selected topics in Latin American studies. Courses taught abroad through a program approved by the Center for Latin American Studies. May be repeated with new content. See Class Schedule for specific content and geographic location. Maximum credit six units of which three units may be applicable to General Education.

**LATAM 495. Latin American Studies Internship (3) Cr/NC**

Prerequisites: Six upper division units in Latin American content courses.

Opportunity for Latin American studies undergraduates to implement area specialist skills. Placement with a local organization with legal, commercial, or social service functions whose activities are primarily Latin American related. May be repeated with new content. Maximum credit six units.

**LATAM 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**LATAM 498. Seminar on Latin America (3)**

Exploration of the interdisciplinary approach to Latin America including evaluation of relevant resources and methods. Taught by a team of instructors representing two or more disciplines.

**LATAM 499. Special Study (1-3)**

Prerequisite: Consent of instructor.  
 Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**  
**(Also Acceptable for Advanced Degrees)**

**LATAM 545. The Latin American City (3)**

Prerequisite: Upper division or graduate standing in Latin American studies, anthropology, Chicana and Chicano studies, history, political science, or sociology.

History and theory of urbanization in Latin America to include urban landscapes, rural to urban migrations, re-creation of community within urban centers, modified identities, globalized labor, segregation, and community borders.

**LATAM 550. Mexican-US Border from a Latin American Perspective (3)**

Prerequisites: Six upper division units with Latin American content. Spanish proficiency.

Multidisciplinary analysis of Mexican-US border region.

**LATAM 580. Special Topics (1-4)**

Prerequisites: Six upper division units in Latin American content courses.

Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See *Class Schedule* for specific content. Maximum credit eight units.

**GRADUATE COURSES**  
**Refer to the *Graduate Bulletin*.**