**In the College of Education**

**OFFICE: Education and Business Administration 403**
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### Faculty
- Emeritus: Balkwell, Deutsch, Roberts, Ross
- Chair: Longstreth
- Professors: Hokoda, Riblatt
- Associate Professor: Longstreth
- Assistant Professors: Garrity, Lazarevic, Linder, Rieth, Schlagel, Shapiro
- Lecturers: Bacon, Booth, Gardner, Gallozzi, Tung, Walsh

### Offered by the Department

- Master of Science degree in child development.
- Concentration in early childhood mental health.
- Major in child development with the B.S. degree in applied arts and sciences.
- Minor in child development.
- Certificate in early care and education.
- Certificate in family life education.

### The Major

The interdisciplinary major in child development draws from many fields of study, including biology, psychology, and sociology, and prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, child care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, social services and public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies.

Field experience programs offer students supervised work in community agencies, children's programs, the SDSU Children's Center, San Diego City Schools, and various San Diego agencies. All children's programs are mainstreamed and a wide range of special needs and at-risk populations are served.

The child development degree also provides a flexible curriculum base for continuation into graduate programs in child development, family studies, or early childhood mental health. Majors may also continue graduate work in related fields such as marriage and family therapy; occupational and physical therapy; social work; psychology; law; or sociology.

The child development minor is an important adjunct for students in areas such as anthropology, education, nursing, psychology, recreation, social work, and sociology.

### Impacted Program

The child development major is an impacted program. To be admitted to the child development major, students must meet the following criteria:

- a. Complete with a grade of C (2.0) or better: Child and Family Development 135, 270, 270L (one unit), 272, 275, 278; Biology 100; Psychology 101; Sociology 101; or Psychology 280, or Sociology 201, or a three unit elementary statistics course. These courses cannot be taken Cr/NC. The minimum grade in each course is C (2.0) or better.
- b. Complete a minimum of 60 baccalaureate level semester units (a minimum of 60 units are required for all transfer applicants);
- c. Have a cumulative GPA of 2.40 or better.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

### Standards for Admission

#### Special Instructions

1. **Background Check.** Child and family development premajors and transfer students must successfully pass a background check in order to be placed in educational and community settings. Red flag issues which prevent placement may impede progression and successful completion of degree requirements.

2. **Tuberculin Clearance.** Evidence of a negative tuberculous test must be provided periodically for community-based classes. Clearance statements may be secured from SDSU Health Services, private physicians or HMOs, or public health agencies.

### Major Academic Plans (MAPs)

Visit [http://www.sdsu.edu/mymap](http://www.sdsu.edu/mymap) for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

### Child Development Major

**With the B.S. Degree in Applied Arts and Sciences (Major Code: 08231) (SIMS Code: 330909)**

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on “Graduation Requirements.”

A minor is not required with this major.

**Preparation for the Major:** Child and Family Development 135, 270, 270L (one unit), 272, 275, 278; Biology 100; Psychology 101; Sociology 101; Psychology 280, or Sociology 201, or a three unit elementary statistics course. (27-28 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each course is C (2.0) or better.

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete list of requirements.

**Major.** A minimum of 50 upper division units to include Child and Family Development 335, 353A, 353B, 353C, 370, 375A, 375B, 375C, 475, 537, 560, 575, 578, 590, 598, and one of the two specializations listed below.

- **Child Development Specialist:** Child and Family Development 377, 378A (one unit), and 378B (one unit) or 378D (one unit), 380, 477, and 577.
- **Family Development Specialist:** Child and Family Development 378C (one unit), 378D (one unit), 536, and nine units selected with the approval of the program adviser.

**Requirements for the Major:** Child development majors are required to complete three units or 120 hours (minimum) in one of the following three study areas with the preapproval and written consent of the undergraduate adviser.

1. **Study Abroad.** Courses taken as part of study abroad may count toward the completion of the child development degree. Students need to work with the undergraduate adviser to make sure their selection of classes will qualify.

2. **Research.** Selected topics are determined by the Department of Child and Family Development. Contact department for directions to register in research laboratories (Child and Family Development 499). Assignments will be made after an interview with the department chair.

3. **Community Based Learning.** Students work directly with children and service providers in preselected community outreach programs/agencies to further their career and professional development. Students register in Child and Family Development 597 and work under supervision of faculty as well as service providers.
Reflective Learning Portfolio (Child and Family Development 598). Students are required to prepare a portfolio to reflect, integrate, and synthesize their cumulative learning experience acquired in child and family development courses, study abroad programs, involvement in research projects with faculty, and/or internships. The reflective portfolio will be a capstone culminating experience to provide the opportunity to integrate knowledge and understanding of the child and family development curriculum with their academic and personal growth.

Child Development Minor
(SIMS Code: 330909)

The minor in child development consists of a minimum of 19 units to include Child and Family Development 270, 270L (one unit), Psychology 101, and 12 upper division units selected from Child and Family Development courses.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Early Care and Education Certificate
(SIMS Code: 330911)

The certificate program in early care and education is designed to strengthen skills and competencies of students interested in careers in early care and education forming and fostering relationships-based interactions with young children ages 0-3 and their families. The certificate program is designed for individuals working on degrees in child development, health science, psychology, and social work. It also provides a self-improvement opportunity for individuals seeking employment working with infants and toddlers and their families.

There are two categories for admission to the certificate:
Category A: Matriculated SDSU students with upper division major status in child development. A maximum of 19 units of the 37 units required for the certificate may be counted towards the major in child development, if applicable.
Category B: Matriculated SDSU students in non-child development majors and non-matriculated SDSU students. Matriculated students from other majors who do not have the preparation for the major in child development will be required to complete the lower division prerequisites first and then the 37 upper division units required for the certificate. Non-matriculated students from the field who have completed the child development units to meet the requirements for teaching in the early childhood field (minimum 24 units in child development) can enroll through the College of Extended Studies for certificate classes and will not be required to complete the lower division prerequisites.

The certificate requires 37 units to include Child and Family Development 135, 270, 270L, 272, 275, 278, 375A, 377, 378A (one unit), 378D (one unit), 380, 477, 560, 565, 577, 580, 585, 595, 597 (six units).

Courses must be completed with a grade of C (2.0) or better in each of the courses in one of the 10 areas of FLE. Each area requires the student to take a core of nine units to include Child and Family Development 270 or Psychology 230; Child and Family Development 335; Child and Family Development 375B or 375C; Child and Family Development 378B, or 378C or 378D, and two or three additional courses specific to the selected area. The course offerings in each area prepare students for advanced knowledge in that area. For example, courses for the Human Sexuality area meet the criteria for training and standards of the American Association of Sex Educators and Counselors. Contact the department for a full list of required courses for all 10 areas of FLE. A 45 hour internship specific to the chosen content area is required. Courses in the certificate may not be counted toward the minor. * Indicates course with prerequisites not included in requirements listed above.

Courses (CFD)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

CFD 135. Principles of Family Development (3) [GE]
Intimacy, compatibility, conflict, and communication in relationship formation and adjustment.

CFD 170. Child and Adolescent Development from a Cultural Perspective (3) [GE]
(Same course as Teacher Education 170)
Theories of human development using a cultural/ecological framework applied to case studies and direct observations. Open only to liberal studies majors. Not open to students with credit in Child and Family Development 270, Psychology 230, or Teacher Education 170.

CFD 270. Human Development Across the Lifespan (3)
Prerequisites: Psychology 101; concurrent registration in Child and Family Development 270L (one unit). Proof of completion of prerequisite required: Copy of transcript.
Design from conception to old age; emphasis on biological, cognitive, and socio-emotional development. Not open to students with credit in Child and Family Development 170 or Teacher Education 170 or Psychology 230.

CFD 270L. Principles of Observation: Child Development Laboratory (1-3)
Three hours of laboratory for each unit.
Prerequisites: Psychology 101; credit or concurrent registration in Child and Family Development 270. Proof of completion of prerequisite required: Copy of transcript.
Multiple methods of observing and recording individual and group behavior of children. Observations required. May be repeated with consent of instructor. Maximum credit three units.

CFD 272. Child, Family, and Community Engagement (3)
Prerequisites: Child and Family Development 135, 270, 270L (one unit); Sociology 101. Proof of completion of prerequisites required: Copy of transcript.
Individual and family needs and the social institutions and agencies attempting to meet these needs. Social issues, service programs, program analyses, and program effectiveness emphasized.

CFD 275. Learning Environments and Developmentally Appropriate Practices (3)
Two lectures and two hours of activity.
Prerequisites: Child and Family Development 270, 270L (one unit). Proof of completion of prerequisites required: Copy of transcript.
Design, implementation, and evaluation of developmentally appropriate practices for children and families.

CFD 278. Nutrition, Health, and Safety for Children (2)
Prerequisites: Child and Family Development 135, 270, and 270L (one unit).
Health, safety and nutrition practices, and policies for young children in the context of the family, culture, and community.

CFD 296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

Awarding of the certificate requires completion of an approved pattern of five to six courses (15-18 units) with a grade of C (2.0) or better in each of the courses in one of the 10 areas of FLE. Each area requires the student to take a core of nine units to include Child and Family Development 270* or Psychology 230*; Child and Family Development 335; Child and Family Development 375B or 375C; Child and Family Development 378B, or 378C or 378D, and two or three additional courses specific to the selected area. The course offerings in each area prepare students for advanced knowledge in that area. For example, courses for the Human Sexuality area meet the criteria for training and standards of the American Association of Sex Educators and Counselors. Contact the department for a full list of required courses for all 10 areas of FLE. A 45 hour internship specific to the chosen content area is required. Courses in the certificate may not be counted toward the minor.

Family Life Education Certificate
(SIMS Code: 662925)

The purpose of this certificate program is to prepare students for careers in Family Life Education (FLE). FLE is an educational program designed to strengthen relationships in the home and foster positive individual, couple, and family development. The program is designed for individuals working on degrees in child development, health science, psychology, and social work. It also provides a self-improvement opportunity for people seeking employment working with infants and toddlers and their families.

Courses in the certificate may not be counted toward the child development minor.

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Courses in the certificate may not be counted toward the child development minor.
CFD 335. Interactions in Culturally Diverse Families (3)
Prerequisite: Completion of all lower division preparation for the major courses with a grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Family interaction patterns throughout the life cycle in a multicultural society. Emphasis on theories, research findings, and family practices.

CFD 353A. Parenting the Young Child (1)
Prerequisites: Child and Family Development 135, 270, 270L (one unit).
Parenting from conception to age five. Attachment, temperament, behavior regulation in cultural context. Effects of parenting styles and interactions on child’s developmental outcomes.

CFD 353B. Parenting the School-Age Child (1)
Prerequisites: Child and Family Development 135, 270, 270L (one unit).
Parenting the school-age child (ages 5-12). Developmental tasks, parent-child relationship, parenting styles, parents’ role as managers, parent involvement in education. Boundaries and behavioral guidelines to raise an emotionally competent child.

CFD 353C. Parenting the Teen and Young Adult (1)
Prerequisites: Child and Family Development 135, 270, 270L (one unit).
Theories and research on parenting teens and young adults within cultural contexts. Effects of parent-child relationship, parenting styles and discipline on identity formation, separation individuation, and intimacy.

CFD 370. Research, Assessment, and Evaluation of Children and Families (3)
Prerequisite: Completion of all lower division preparation for the major courses with a grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Methods for measuring child, caregiver, and family behavior. Evaluation of reliability and validity. Includes research design, sampling techniques, data collection strategies, and values/ethics.

CFD 375A. Human Development and Learning: Infant/Toddler (2)
Prerequisites: Credit or concurrent registration in one of two required Child and Family Development 378 laboratory courses in area of specialization, selected with consent of adviser. Completion of all lower division preparation for the major courses with a grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Physiological, psychological, cognitive, and socio-emotional development of the human organism in cultural contexts from conception to three years of age.

CFD 375B. Human Development and Learning: Early/Middle Childhood (2)
Prerequisites: Credit or concurrent registration in one of two required Child and Family Development 378 laboratory courses in area of specialization, selected with consent of adviser. Completion of all lower division preparation for the major courses with a grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Physiological, psychological, cognitive, and socio-emotional development of the human organism in cultural contexts from age 3 to age 12. Not open to students with credit in Child and Family Development 371 and 375.

CFD 375C. Human Development and Learning: Adolescence/Adulthood (2)
Prerequisites: Credit or concurrent registration in one of two required Child and Family Development 378 laboratory courses in area of specialization, selected with consent of adviser. Completion of all lower division preparation for the major courses with a grade of C (2.0) or better. Proof of completion of prerequisites required: Copy of transcript.
Physiological, psychological, cognitive, and socio-emotional development of the human organism in cultural contexts from age 12 to old age. Not open to students with credit in Child and Family Development 371 and 375.

CFD 377. Leadership and Adult Supervision in Child and Family Development Programs (3)
Prerequisites: Child and Family Development 375A, 375B; and two units selected from Child and Family Development 378A, 378B, or 378D.
Proof of completion of prerequisites required: Copy of transcript.
Development of leadership, communication, conflict resolution, and supervision of professionals in child and family development programs.