

# Anthropology

In the College of Arts and Letters

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## Faculty

Emeritus: Ball, Gamble, Greenfeld, Henry, Himes, Leach, Lippold,  
Moore, Pendleton, Rohrl, Rollefson, Watson, Whitney

Chair: Conway

Professors: Mallios, Pérez, Riley, Sobo

Associate Professors: Braje, Conway, Lauer, Mayes

Assistant Professors: Roulette, Ullah

## Offered by the Department

Master of Arts degree in anthropology.

Major in anthropology with the B.A. degree in liberal arts and sciences.

Minor in anthropology.

## The Major

Anthropologists study the biological characteristics, evolutionary history, geographic distribution, environmental adaptations, linguistic practices, social relationships, institutions, customs, knowledge, myths, and cultural processes of human populations.

The anthropology major provides a broad background for the various specialized areas in the field: (a) archaeology, the analysis of past cultures through a focus on material remains or artifacts; (b) socio-cultural anthropology, the study of socio-cultural processes and diversity; (c) linguistic anthropology, the analysis of cultural differences in communication; and (d) biological anthropology, the study of past and present human and primate populations.

Employment opportunities for anthropology graduates include academic research and teaching as well as nonacademic or applied careers, for example in nonprofit associations, federal, state, local government, and international agencies; in health care, business, and manufacturing organizations; at research institutes; at zoos or wildlife preserves; on environmental projects, doing human-impact assessment or resource management; and in museums.

## Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser during the first semester after declaration or change of major.

## Impacted Program

The anthropology major is an impacted program. To be admitted to the anthropology major, students must meet the following criteria:

- Complete preparation for the major;
- Complete a minimum of 60 transferable semester units;
- Have a minimum cumulative GPA of 2.0.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

## Anthropology Major

**With the B.A. Degree in Liberal Arts and Sciences**

**(Major Code: 22021) (SIMS Code: 110901)**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in anthropology courses can apply to the degree.

A minor is not required with this major.

**Preparation for the Major.** Anthropology 101, 102, and 103. (9 units)  
These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C (2.0) or better.

**Language Requirement.** Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirements. Refer to section of catalog on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

**Graduation Survey.** All majors will complete an online survey assessing their experiences in the department and educational outcomes in the major. Students answer the survey online at the Department of Anthropology webpage. **The survey must be completed during the student's final semester.**

**Major.** A minimum of 36 upper division units, at least 33 of which are in anthropology, to include Anthropology 301, 302, 303, 304, one course may be substituted with another upper division anthropology course with consent of the department; six units selected from the following "methods" courses: Anthropology 348, 360, 495, 505, 508, 520, 531, 532; 499 and 583 with consent of the department; and 18 additional upper division units, at least 15 of which are in anthropology, one course of the 18 additional upper division units may be selected from one of the following courses (which will also satisfy three units of the General Education requirement in IV.A., B., or C.): American Indian Studies 420, Biology 315, 326, Chicana and Chicano Studies 301, Geography 312, History 406, 441, Philosophy 330, 332 [or Sustainability 332], Political Science 435, Religious Studies 376, Sociology 320, 355, Women's Studies 310, 382.

## Anthropology Minor

**(SIMS Code: 110901)**

The minor in anthropology consists of a minimum of 18 units in anthropology to include two courses selected from Anthropology 101, 102, or 103, and 12 upper division units in anthropology.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

**Courses (ANTH)**

*Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

**LOWER DIVISION COURSES**

**ANTH 101. Human Biocultural Origins (3) [GE]**

Humankind's place in nature; fossil evidence for hominid evolution; evolutionary theory; racial, clinal and genetic variability; relationship of physical and cultural adaptations; the rise of civilization. NOTE: Cannot be used for General Education in combination with Geography 101 or 103.

**ANTH 102. Introduction to Socio-Cultural Anthropology (3) [GE]**

Cross-cultural survey of systems of social, political, and economic organization, language, gender, kinship, religion, and subsistence; culture change and intercultural connections; ethnographic field methods and theories of culture; contemporary applications.

**ANTH 103. Introduction to Archaeology and World Prehistory (3) [GE]**

Archaeology emphasizing the modern relevance of understanding the past. Beginning six to seven million years ago in Africa, highlighting the physical and cultural evolution of our human lineage.

**ANTH 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**ANTH 301. Principles of Biological Anthropology (3)**

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 101.

Theory and method in biological anthropology. Hands-on collection and interpretation of data in primate comparative anatomy, human evolution, human skeletal biology, human adaptability, and primate behavioral observation.

**ANTH 302. Principles of Archaeology (3)**

Prerequisite: Anthropology 101.

History, method, and theory of archaeological data acquisition and interpretation. Methods of data recovery and analysis suitable to resolution of historical and processual questions. Archaeological examples from a worldwide sample of prehistoric and historic societies.

**ANTH 303. Principles of Socio-Cultural Anthropology (3)**

Prerequisite: Anthropology 102.

Development of theories which explain nature of culture and cultural variation. Applications of theory of culture to field methods in ethnography and interpretation of ethnographic findings.

**ANTH 304. Principles of Anthropological Linguistics (3)**

Prerequisite: Anthropology 102.

Structural nature of language. How languages differ, change and influence each other. Language families of the world. Significance of language for human social life in a variety of cultures.

**ANTH 312. Archaeological Field Techniques (3)**

Six hours of activity.

Prerequisite: Anthropology 302.

Archaeological excavation of significant sites in San Diego. Techniques of excavation, recording, and surveying.

**ANTH 348. Historical Archaeology (3) [GE]**

Prerequisites: Anthropology 102 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

How historical texts and archaeological artifacts are used to understand colonial expansion and indigenous response across the globe over last half millennium. Incorporates native and European worldviews in investigation of archaeological sites from historical times.

**ANTH 349. Roots of Civilizations (3) [GE]**

Prerequisite: Open only to upper division students who have completed the General Education requirement in Foundations of Learning II.C., Humanities.

Origins and major attributes common to civilizations. Form and function of fundamental characteristics in different civilizations. Examples taken from Africa, Asia, the Near East and the New World.

**ANTH 350. Cultures Around the Globe (3) [GE]**

Prerequisites: Anthropology 102 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Cultural patterns of representative peoples. Industries, arts, social organization and supernaturalism considered with view to environmental adjustment, historical development and functional interrelation. Ethnological theories reviewed and applied in interpreting illustrative societies.

**ANTH 353. Sustainability and Culture (3) [GE]  
(Same course as Sustainability 353)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Examination of efforts of anthropology to understand sustainability and provide solutions to human-environmental problems. Compares and explores sustainability in a variety of contexts and scales, from San Diego region to diverse communities around the world.

**ANTH 355. Exploring Primate Behavior (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A. Natural Sciences and Quantitative Reasoning. If a biological sciences course is not taken to satisfy Foundations of Learning II.A. 2. Life Sciences, a college course in biological sciences is required.

World of our closest living relatives. What it means to be a primate, where primates live, how primates have evolved into different groups and adapted to different environments, and what primates are threatened with extinction and why.

**ANTH 360. From the Grave: Modern Forensic Anthropology (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A. 2. Life Sciences. If a biological sciences course is not taken to satisfy Foundations of Learning II.A. 2. Life Sciences, a college course in biological sciences is required.

Physical anthropology and skeletal biology within medicolegal context. Methodologies used in science of forensic anthropology, as interdisciplinary nature and authorities in related fields.

**ANTH 402. Dynamics of Biocultural Diversity (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy Foundations of Learning II.A.2. Life Sciences, a college course in biological sciences is required.

Interaction of biology and culture in human populations. Relating genetic and cultural processes to the changes in human populations over time.

**ANTH 410. Language in Culture (3) [GE]**

Prerequisites: Anthropology 102, and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Survey of anthropological interests in the study of language and of linguistic interests in the sociocultural context of language.

**ANTH 422. Music and Culture (3) [GE]**

Prerequisites: Anthropology 102, and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

How the forms, functions and meanings of music vary crossculturally. Understanding a society's music historically, holistically and experientially, with emphasis on non-Western music. Universals of music and music use. Ethnological theories of music and music change.

### **ANTH 424. The Supernatural in Cross-Cultural Perspective (3) [GE]**

**(Same course as Religious Studies 424)**

Prerequisites: Anthropology 102, and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Magic and religion. Conceptions of the supernatural in a cross section of world's cultures. Anthropological theories relating to supernatural beliefs and practices.

### **ANTH 439. Cultural Comparisons Through Film (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Principles of cultural anthropology to include signs and proxemics, cultural prerequisites, kinship and social organization, and law and values. Feature and documentary films.

### **ANTH 440. Mesoamerican Civilization Before the Europeans (3) [GE]**

Prerequisites: Anthropology 102, and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Pre-European cultures and civilizations of Mexico and upper Central America from 25,000 years ago to arrival of Spanish in 1517. Regional histories, economies, social organizations, ideologies, and political systems, settlement patterns, architecture, and art.

### **ANTH 442. Cultures of South America (3) [GE]**

Prerequisites: Anthropology 102, and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Indian cultures in terms of origins, migration, relation to habitat, cultural variation and relevance to contemporary trends. Development of Inca civilization, the effects of the Spanish conquest and its aftermath.

### **ANTH 445. Culture, Gender, and Race in Sports (3)**

Prerequisite: Anthropology 102.

Intersection of culture, gender, and race through sports in Europe, Latin America, and North America at amateur, community-based, and professional levels. Consideration of sports' participation and fandom and how gender, nationality, and race affect those processes.

### **ANTH 451. American Indian Identity (3) [GE]**

**(Same course as American Indian Studies 451)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Multidisciplinary perspectives on American Indian identity today. Topics include perspectives from political, ethnic, cultural and legal standpoints, both within and outside of indigenous communities, as well as diachronic variation in perspectives.

### **ANTH 460. American Indian Languages (3) [GE]**

**(Same course as American Indian Studies 460 and Linguistics 460)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Structures of American Indian languages. Language families of North America, history, and present circumstances. Interdependence of language and culture, differences in ways of speaking. Issues of language endangerment, language death, language maintenance, and language revitalization.

### **ANTH 471. Archaeology of North America (3)**

Prerequisite: Anthropology 101 or 102.

Origins of the American Indian and survey of the main prehistoric cultures of the North American continent.

### **ANTH 495. Internship in Applied Anthropology (1-3) Cr/NC**

Prerequisites: Anthropology 301, 302, 303, 304.

Supervised field placement of students in campus or community organization, museums, cultural resource management firms, social service and development agencies, forensic laboratories and other offices including business firms where concepts and principles of anthropology can be put into practice. May be repeated for maximum credit three units.

### **ANTH 496. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### **ANTH 499. Special Study (1-3)**

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

## **UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)**

### **ANTH 501. Primate Behavioral Ecology (3)**

Prerequisite: Anthropology 301.

Ecology and behavior of nonhuman primates to include history of primate ecological research, feeding ecology, predation, demography and dispersal, reproduction, conflict and cooperation, conservation as well as contemporary primatology.

### **ANTH 505. Human Osteology (3)**

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 301.

Identification of individual bones and teeth; sex, age, and racial variation; stature reconstruction; continuous and discontinuous morphological variations; paleopathology. Training in observations, measurements, and analyses.

### **ANTH 508. Medical Anthropology (3)**

Prerequisite: Anthropology 303.

Socio-cultural ecology of disease, medical health beliefs and practices in cultural context, and complexities of health care delivery in pluralistic societies.

### **ANTH 510. Environmental and Ecological Anthropology (3)**

Prerequisite: Anthropology 303.

Ecological thinking in anthropology with focus on relationships between human environmental and ecological systems in tribal, peasant, and industrial societies. Cultural aspects of how and why human societies have maintained or undermined their ecosystems.

### **ANTH 520. Ethnographic Field Methods (3)**

Prerequisite: Anthropology 303.

Problems and techniques of field work in ethnographic and social anthropological research; field work projects conducted using various qualitative and quantitative research techniques. Students work with informants in various settings.

### **ANTH 529. Urban Anthropology (3)**

Prerequisite: Anthropology 303.

Urban adaptations of past and present societies. Descriptive topics and applied concerns regarding urban origins, migrations, kinship, ethnicity, stratification, and change. Ethnographic examples drawn from Western and non-Western societies.

**ANTH 531. Methods in Applied Anthropology (3)**

Prerequisite: Anthropology 303.

Anthropological concepts and methodologies to solve human problems in both western and non-western societies through intervention, community development, impact assessment, and cultural communication.

**ANTH 532. Anthropology of Development and Conservation (3)**

Prerequisite: Anthropology 303.

Anthropological perspectives on design, implementation, and assessment of development projects and conservation initiatives in "Third World." Interlinkages between resource exploitation, underdevelopment, and local autonomy; and political and ethical dilemmas faced by anthropologists involved in projects.

**ANTH 533. Race, Ethnicity, and Identity (3)**

Prerequisite: Anthropology 303.

Theories and practices of race, ethnicity, and identity from a cross-cultural and anthropological perspective. History of race in US and other regions, focusing on how identities are constructed around concepts of difference.

**ANTH 536. Gender and Human Sexuality (3)**

Prerequisite: Anthropology 303.

Constructions of gender and sexuality from anthropological perspective. Social constructions of body, norms, deviance, and medicalization of sexuality.

**ANTH 537. Anthropology of Childhood (3)**

Prerequisite: Anthropology 303.

Childhood in diverse cultural settings; evolutionary, biosocial, and health-related aspects of childhood; social and cultural uses of idea of childhood; enculturation and children's relationship to material culture.

**ANTH 560. Advanced Archaeological Field Techniques (3)**

Six hours of activity.

Prerequisite: Anthropology 312.

Advanced projects in excavation and stabilization of ruins, archaeological surveys, laboratory analysis, preparation of reports, and act as unit supervisor. Course may be repeated with consent of instructor. Maximum credit six units.

**ANTH 561. Archaeological Laboratory Methods (3)**

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 302.

Application of palynology, paleontology, and relevant technologies. Individual laboratory research project required.

**ANTH 582. Regional Anthropology (3)**

Prerequisite: Consent of instructor.

Study of societies in a major geographical region of the world such as Africa, the Arctic, East Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. See *Class Schedule* for specific content. May be repeated with new content. Maximum credit six units.

**ANTH 583. Topical Anthropology (3)**

Prerequisite: Consent of instructor.

Study of a major subdiscipline such as political anthropology, economic anthropology, social anthropology, psychological anthropology, cultural ecology, applied anthropology, anthropological genetics, or environmental archaeology. See *Class Schedule* for specific content. May be repeated with new content. Maximum credit six units.

**ANTH 596. Topics in Anthropology (1-3)**

Prerequisite: Consent of instructor.

Advanced topics in anthropology. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

**GRADUATE COURSES**

Refer to the *Graduate Bulletin*.